

Massachusetts School and District Profiles

High Rock School

High Rock School (01990410)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2015-16 School Year)

[About the Data](#)

	School	District	State
Total Count	451	5,581	953,429
Race/Ethnicity (%)			
African American or Black	2.4	2.9	8.8
Asian	8.6	7.9	6.5
Hispanic or Latino	2.9	5.2	18.6
Multi-race, Non-Hispanic	5.8	4.4	3.2
Native American	0.4	0.1	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	79.8	79.6	62.7
Gender (%)			
Male	48.3	49.2	51.2
Female	51.7	50.8	48.8
Selected Populations (%)			
English Language Learner	0.0	2.0	9.0
Economically Disadvantaged	3.3	4.8	27.4
Students w/Disabilities	16.9	15.5	17.2
First Language Not English	7.5	8.9	19.0

Enrollment (2015-16)

	School	District	State
Total # of Teachers	37.8	389.1	72,384.1
Percentage of Teachers Licensed in Teaching Assignment	100.0	99.5	97.4
Total Number of Classes in Core Academic Areas	165	1,787	348,472
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.3	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.7	3.7
Student/Teacher Ratio	11.9 to 1	14.3 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.7	0.9

Educator Data (2015-16)

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Grades Offered:

2016 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

[More about the data](#)

Data Last Updated on September 26, 2016

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																	
School					District					State							
Stud. Incl.	Part. Rate	% at Each	CPI	SGP	Incl. in	Stud. Incl.	Part. Rate	% at Each	CPI	SGP	Incl. in	Stud. Incl.	Part. Rate	% at Each	CPI	SGP	Incl. in SGP

ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#					
Subgroups																											
Students w/disabilities	88	100	7	65	24	5	88.4	58.0	82	542	99	8	51	32	9	82.7	54.0	430	-	-	-	-	-	-	-		
ELL and Former ELL	8	-	-	-	-	-	-	-	-	67	100	6	42	48	4	78.0	32.5	44	-	-	-	-	-	-	-		
Econ. Disadvantaged	20	100	20	45	35	0	88.8	N/A	18	181	100	15	47	31	7	83.6	51.0	131	-	-	-	-	-	-	-		
High needs	101	100	11	62	23	4	89.4	56.0	94	680	99	10	52	30	8	84.2	52.0	527	-	-	-	-	-	-	-		
Afr. Amer./Black	10	100	10	70	10	10	87.5	N/A	10	70	100	9	64	20	7	87.1	39.5	58	-	-	-	-	-	-	-		
Amer. Ind. or Alaska Nat.	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Asian	39	100	44	51	5	0	98.1	76.0	37	236	100	42	48	9	1	96.5	63.5	188	-	-	-	-	-	-	-		
Hispanic/Latino	13	100	62	31	8	0	98.1	N/A	12	156	100	20	57	20	3	89.9	51.0	117	-	-	-	-	-	-	-		
Multi-race, Non-Hisp./Lat.	25	96	48	36	16	0	95.0	62.0	25	129	99	33	53	13	1	95.0	61.0	103	-	-	-	-	-	-	-		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
White	357	99	37	55	7	1	97.1	157.0	341	2,381	99	32	56	10	2	95.4	57.0	1,927	-	-	-	-	-	-	-		
Male	217	100	26	64	9	1	96.1	160.0	208	1,495	100	25	58	14	3	93.9	55.0	1,197	-	-	-	-	-	-	-		
Female	229	99	50	44	6	0	97.6	61.0	219	1,480	99	38	52	9	1	96.2	60.0	1,198	-	-	-	-	-	-	-		
ELL		-	-	-	-	-	-	-	-	35	100	3	31	60	6	70.7	N/A	16	-	-	-	-	-	-	-		
Ever ELL	16	100	19	56	25	0	92.2	N/A	15	134	100	13	50	34	3	84.7	61.0	104	-	-	-	-	-	-	-		
All Students																											
2016	446	99	39	53	7	1	96.9	60.0	427	2,975	99	31	55	11	2	95.0	57.0	2,395	-	-	-	-	-	-	-		
2015	443	100	28	60	10	2	95.2	59.0	347	2,976	99	33	53	12	2	94.4	54.0	2,318	216,396	99	-	-	-	-	50.0	175,934	

ALL GRADES - MATHEMATICS

Student Group	School									District									State									
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#						
Subgroups																												
Students w/disabilities	87	99	18	34	38	9	78.7	78.0	81	539	99	17	28	35	19	73.3	60.0	430	-	-	-	-	-	-	-			
ELL and Former ELL	8	-	-	-	-	-	-	-	-	67	100	33	28	28	10	82.8	73.0	45	-	-	-	-	-	-	-			
Econ. Disadvantaged	20	100	20	35	35	10	80.0	N/A	18	181	99	22	29	34	15	76.8	60.0	132	-	-	-	-	-	-	-			
High needs	100	99	22	37	33	8	81.5	80.0	93	678	99	22	30	32	16	76.8	61.0	529	-	-	-	-	-	-	-			
Afr. Amer./Black	9	-	-	-	-	-	-	-	-	69	100	22	19	48	12	72.8	40.0	57	-	-	-	-	-	-	-			
Amer. Ind. or Alaska Nat.	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Asian	39	100	7	23	5	0	98.1	77.0	37	235	99	7	5	17	6	96.9	72.5	188	-	-	-	-	-	-	-			
Hispanic/Latino	13	100	5	4	3	8	0	98.1	N/A	12	154	99	3	8	36	16	108.6	60.0	117	-	-	-	-	-	-	-		
Multi-race, Non-Hisp./Lat.	26	100	5	8	23	15	4	91.3	70.5	26	130	100	5	7	28	12	94.2	65.5	104	-	-	-	-	-	-	-		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
White	358	100	6	3	26	9	2	95.5	80.0	342	2,388	100	5	5	30	12	4	93.4	64.0	1,939	-	-	-	-	-	-	-	
Male	216	100	5	9	29	10	2	94.6	80.0	207	1,493	100	5	7	26	12	4	92.6	67.0	1,199	-	-	-	-	-	-	-	
Female	231	100	6	6	23	10	2	95.6	78.0	221	1,486	100	5	2	31	13	3	93.1	61.0	1,208	-	-	-	-	-	-	-	
ELL		-	-	-	-	-	-	-	-	35	100	3	1	23	29	17	76.4	N/A	17	-	-	-	-	-	-	-		
Ever ELL	16	100	5	6	25	19	0	93.8	N/A	15	133	99	4	0	28	23	10	85.3	73.0	103	-	-	-	-	-	-	-	
All Students																												
2016	447	100	6	3	26	10	2	95.1	79.0	428	2,979	100	5	5	29	13	4	92.9	64.0	2,407	-	-	-	-	-	-	-	
2015	443	100	5	5	29	12	4	93.8	71.5	422	2,992	100	4	9	32	14	5	91.8	57.0	2,414	216,363	99	-	-	-	-	50.0	176,568

2016 Accountability Data - High Rock School

Accountability Information	
Accountability and Assistance Level	
Level 1	Meeting gap narrowing goals Commended for narrowing proficiency gaps -
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students			100 Met Target
High needs			94 Met Target
Econ. Disadvantaged			-
ELL and Former ELL			-
Students w/disabilities			91 Met Target
Amer. Ind. or Alaska Nat.			-
Asian			100 Met Target
Afr. Amer./Black			-
Hispanic/Latino			-
Multi-race, Non-Hisp./Lat.			-
Nat. Haw. or Pacif. Isl.			-
White			100 Met Target

Asian	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-

2016 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	28.2	38.6	446	25	1.8	0.9	446	25
High needs	3.0	10.9	101	25	6.9	4.0	101	25
Econ. Disadvantaged	-	-	20	-	-	-	20	-
ELL and Former ELL	-	-	8	-	-	-	8	-
Students w/disabilities	1.1	6.8	88	25	8.0	4.5	88	25
Amer. Ind. or Alaska Nat.	-	-	2	-	-	-	2	-
Asian	42.4	43.6	39	0	6.1	0.0	39	25
Afr. Amer./Black	-	-	10	-	-	-	10	-
Hispanic/Latino	-	-	13	-	-	-	13	-
Multi-race, Non-Hisp./Lat.	-	-	25	-	-	-	25	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	27.0	37.3	357	25	1.6	0.8	357	25

2016 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	54.9	62.6	447	25	3.2	2.0	447	25
High needs	21.6	22.0	100	0	12.7	8.0	100	25
Econ. Disadvantaged	-	-	20	-	-	-	20	-
ELL and Former ELL	-	-	8	-	-	-	8	-
Students w/disabilities	20.5	18.4	87	0	14.8	9.2	87	25
Amer. Ind. or Alaska Nat.	-	-	2	-	-	-	2	-
Asian	79.4	71.8	39	0	2.9	0.0	39	25
Afr. Amer./Black	-	-	9	-	-	-	9	-
Hispanic/Latino	-	-	13	-	-	-	13	-
Multi-race, Non-Hisp./Lat.	-	-	26	-	-	-	26	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	53.0	63.1	358	25	2.7	2.0	358	25

2016 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	-	-	-	-	-	-	-	-
High needs	-	-	-	-	-	-	-	-
Econ. Disadvantaged	-	-	-	-	-	-	-	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-

2016 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		59.0	60.0	1.0	51.0	Yes	427	100	Above Target	
High needs		61.0	56.0	-5.0	51.0	Yes	94	75	On Target	
Econ. Disadvantaged		-	-	-	51.0	-	18	-	-	
ELL and Former ELL		-	-	-	51.0	-	7	-	-	
Students w/disabilities		59.0	58.0	-1.0	51.0	Yes	82	75	On Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	2	-	-	
Asian		79.0	76.0	-3.0	51.0	Yes	37	100	Above Target	
Afr. Amer./Black		-	-	-	51.0	-	10	-	-	
Hispanic/Latino		-	-	-	51.0	-	12	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	25	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		58.5	57.0	-1.5	51.0	Yes	341	75	On Target	

2016 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		71.5	79.0	7.5	51.0	Yes	428	100	Above Target	
High needs		68.0	80.0	12.0	51.0	Yes	93	100	Above Target	
Econ. Disadvantaged		-	-	-	51.0	-	18	-	-	
ELL and Former ELL		-	-	-	51.0	-	7	-	-	
Students w/disabilities		68.0	78.0	10.0	51.0	No	81	100	Above Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	2	-	-	
Asian		77.0	77.0	0.0	51.0	Yes	37	100	Above Target	
Afr. Amer./Black		-	-	-	51.0	-	9	-	-	
Hispanic/Latino		-	-	-	51.0	-	12	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	26	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		72.0	80.0	8.0	51.0	Yes	342	100	Above Target	

2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	-	60.0	-	-
High needs	-	60.0	-	-
ELL and Former ELL	-	60.0	-	-

2016 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	453	450	99	Yes	452	451	100	Yes	-	-	-	-
High needs	102	102	100	Yes	102	101	99	Yes	-	-	-	-
Econ. Disadvantaged	20	-	-	-	20	-	-	-	-	-	-	-
ELL and Former ELL	9	-	-	-	9	-	-	-	-	-	-	-
Students w/disabilities	88	88	100	Yes	88	87	99	Yes	-	-	-	-
Amer. Ind. or Alaska Nat.	2	-	-	-	2	-	-	-	-	-	-	-
Asian	42	42	100	Yes	42	42	100	Yes	-	-	-	-
Afr. Amer./Black	10	-	-	-	9	-	-	-	-	-	-	-
Hispanic/Latino	14	-	-	-	14	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	26	25	96	Yes	26	26	100	Yes	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	359	357	99	Yes	359	358	100	Yes	-	-	-	-

NOTE: In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2